**Appendix A. Generation Citizen's Logic Model** 

Process			Outcome	
RESOURCES	ACTIVITIES	OUTPUTS	OUTCOMES	IMPACT
<ul> <li>money</li> <li>access to teachers</li> <li>college-student volunteer Democracy Coaches</li> <li>college-student Chapter Directors</li> <li>program staff</li> <li>curriculum development staff</li> <li>development/fu ndraising staff</li> <li>third-party studies showing the "Civic Engagement Gap"</li> </ul>	<ul> <li>fundraising to support program</li> <li>recruit college students</li> <li>train college-student Democracy Coaches</li> <li>train college-student Chapter Directors</li> <li>recruit teachers, classrooms, and school districts</li> <li>provide professional</li> </ul>	<ul> <li># of students participating</li> <li>student attendance at lessons (which are part of the mandatory school day)</li> <li># of teachers participating</li> <li># of student meetings with Democracy Coaches</li> <li># of student meetings with teachers</li> <li># of trained Chapter Directors to recruit, place, oversee, and support Democracy Coaches</li> <li># of trained Democracy Coaches</li> <li># of trained Democracy Coaches</li> <li>Coaches to staff all interested classrooms</li> </ul>	<ul> <li>students from underperforming schools who know how the US political system works</li> <li>lobbying efforts of students</li> <li>opinion pieces written by students and published in local newspapers</li> <li>documentary films created by students explaining the problems that they have identified and their proposed solution</li> <li>projects presented at Civics Day</li> </ul>	<ul> <li>students from underperforming schools being civically-engaged beyond this project</li> <li>projects from Civics Day being enacted in students' local communities</li> <li>a narrowed "Civics Engagement Gap" between wealthy, white American citizens and poor, non-white</li> <li>American citizens (i.e., higher voting rates of students who complete this program than students of similar demographics who do not)</li> <li>a narrowed achievement gap between students at under-performing schools and students at average schools (i.e., higher test scores at these schools or higher college-completion rates)</li> </ul>